

Behavior Outburst Difficulty Focusing in School - Case Study

B.E. entered into the program as a bright young lady at age 10-years.

On the surface she seemed to be above average, but was unsure.

Reports from her parents and teachers at school indicated that her grades were average to above average.

The anger spells were getting her into trouble not only at home but also at school.

She was not making friends at school and she felt everyone was making fun of her.

Whenever she was presented any form of adversity, her first response was tears, then lashing out at whomever she was angry with.

The initial evaluation revealed that B.E.'s auditory and visual input sensory regulation systems had not co-developed.

Within 6 weeks after starting the program the anger spells stopped.

Within 4 months she was able to exit the program with the ability to regulate her emotions. In addition, a

SEE her BEFORE and AFTER profiles

[Brain Map](#)